



# Hatherop Church of England Primary School

Hatherop, Cirencester, Gloucestershire, GL7 3NA

Tel: 01285 750318

Email: [admin@hatherop.gloucs.sch.uk](mailto:admin@hatherop.gloucs.sch.uk)

Website: <https://www.hatherop.gloucs.sch.uk/>

Headteacher: Mrs T Hancock

*'Caring, Believing, Achieving'*

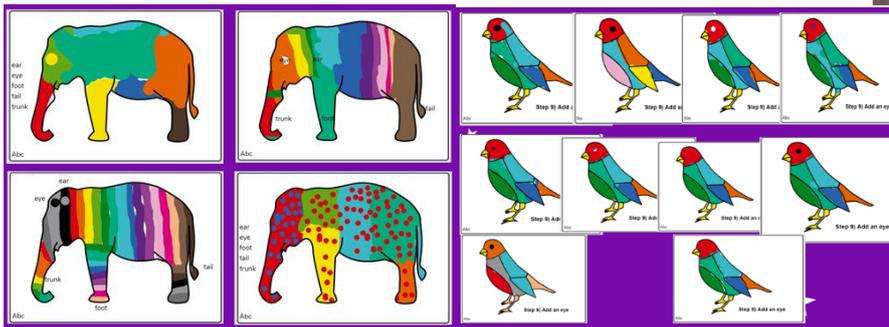
## Newsletter: February 2021

We are now half-way through the term and sadly there looks to be no sign of us being together back in school just yet. Nevertheless, we are all getting much better at tackling home learning both as teachers and parents. It has been a steep learning curve for us all and no more so than for our wonderful children who have impressed us with their determination to succeed in spite of everything. Their smiling faces continue to appear on our Google Meets, providing us all with some much needed social interaction. This newsletter hopes to celebrate some of the amazing things you are doing at home, although we cannot of course fit everyone and everything in! Thank you for your continued support and involvement in our children's education now more than ever.

### Skylark Class

Reception have been learning about looking after our oceans. The children have made some super 'Save our Oceans' posters and have been thinking about swaps that we can make to reduce the amount of single use plastic that our families use.

Year 1 have been using Purple Mash to learn about algorithms. An 'algorithm' is a precise, step-by-step set of instructions used to solve a problem or achieve an objective. First, we followed the instruction to add colour to the elephant outline. When we shared our pictures we noticed that they were all very different. We then followed an algorithm on how to add colour to a picture of a bird. We noticed that they were much more alike. Mrs Balloch



### Keyworker Class

The keyworker children in school have been doing a great job keeping up with their Google Classroom tasks. They have also been enjoying some fitness sessions with Joe Wicks, reading with staff and making bird feeders. This picture shows everyone trying to paint in the style of Michelangelo!

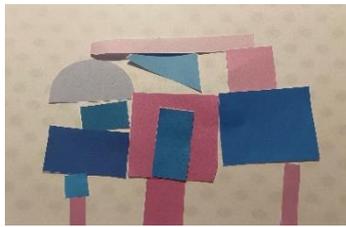


### Kingfisher Class

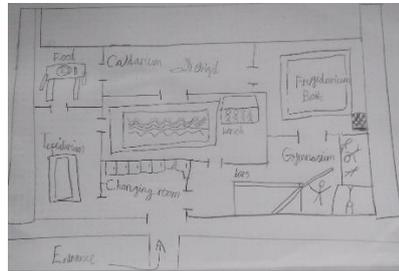
Kingfisher have been as busy as always and keeping me up to date on exciting pet facts and lost teeth during our Google Meets. It really is a pleasure to see how much they enjoy seeing each other on these daily link ups. I have been impressed with the work I have been sent and the creative ways children have chosen to complete a task. Here are some pictures of our Roman Bath house designs and also our Le Corbusier shape houses in addition to some great gymnastic moves! Ms Howard



Alex



Martha



Katie



Noah T

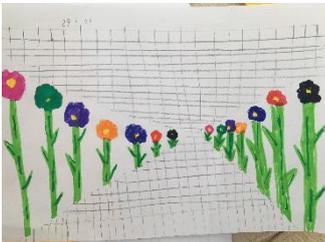


### Year 4

Year 4 have been using the story 'How to train your Dragon' for inspiration. They have carefully considered the adjectives and adverbs that they have used in their writing. This has resulted in some very creative work which is exciting to read. In maths they continued to learn about multiplication and division methods as well as always engaging in TTRS battles with lots of enthusiasm! Geography lessons have been about different settlements including Hatherop and Fairford while in Art the use of perspective has been their focus.

Mrs Baker and I are so impressed with not only the amount of work they are doing at home, but also how good the quality of their work is! Well done Year 4!

Mrs Hancock and Mrs Baker



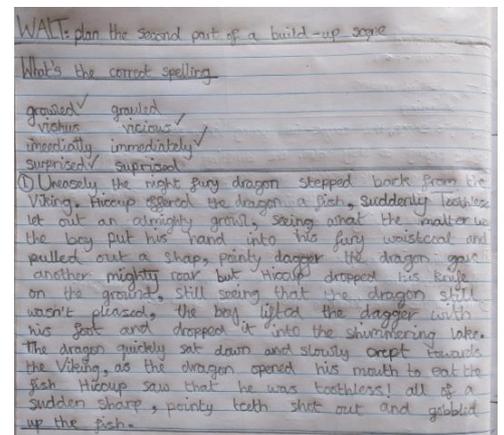
Maddie



Jake



Phoebe



Olivia

### R.E.



There has been some super work done in RE this term. Mrs Dugdale particularly enjoyed seeing the mezuzahs made by the children in years two, three and four. This is Jacob's mezuzah and he is holding it up on his doorpost to show where it should be. Well done to Harley and Archie who managed to find out why the mezuzah should be fixed on a slant. Mrs Dugdale will be setting an art task for RE in the next few weeks. These will be judged and the best ones will be entered into the NATRE (National Association of Teachers of RE) Art in RE competition. Last year we submitted ten entries and Heath's entry was one of the worthy winners in the whole of Gloucestershire. Let's hope that we can have a winning entry this year, too.

### Red Kite Class

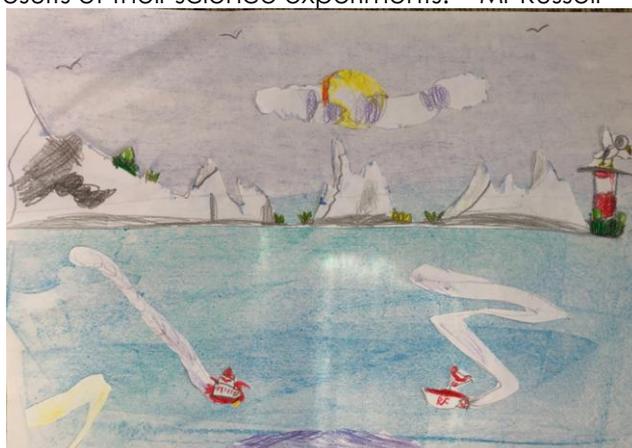
I have been hugely impressed with the way that the children in Red Kite have adapted so quickly to their online work. So far, they have been exploring the language used in the classic narrative poem 'The Highwayman', written diary entries based around characters in a thought-provoking animation and have been even sitting their weekly spelling tests during our Google meets. I have been pleased to see their weekly pieces of art work and the photos showing the results of their science experiments. Mr Russell



George G



Joe C



Freddie H



Daisy C

#### **Dates for the Diary:**

9 <sup>th</sup> February 2021	Safer Internet Day – remote activities
12 February 2021	Last day of Term
22 <sup>nd</sup> February 2021	INSET day
23 <sup>rd</sup> February 2021	Return to remote learning
1 <sup>st</sup> April 2021	Last Day of Term
19 <sup>th</sup> April 2021	Return to School
27 <sup>th</sup> May 2021	Last day of term
28 <sup>th</sup> May 2021	INSET day
7 <sup>th</sup> June 2021	Return to school
1 <sup>st</sup> July 2021	Year 5/6 Schoolbeat Officer Visit
21 July 2021	Last day of term