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| --- | --- | --- | --- | --- | --- | --- |
| **MATHS**   * Times tables and related division facts. * Reasoning and problem solving * Arithmetic * Time – read and write time, o’clock, half past, quarter past and to, to 5 minute intervals. Work out durations of time. Compare and order time. * Mass – use grams and kilograms to measure mass using standard scales. Estimate weight. Compare weight. * Capacity and volume – use millilitres and litre to measure capacity and volume. Estimate capacity and volume. Compare capacity and volume. * Temperature – use c to read thermometers. Work out increments on the scale. | | | | **ENGLISH**   * Common exception words and weekly spelling lists. * Reading comprehension * Revisit punctuation, word types and conjunctions * Design Mr Toad’s car and create adverts, write a persuasive piece to encourage him to buy it * Turn parts of the story into a play-script – Mr Toad’s court room appearance. | | |
| **HISTORY**  **Ancient Egypt**   * The mummification process * Tutankhamun * Gods and Goddesses * Egypt today – compare and contrast | **COMPUTING**  **Algorithms**   * Know what an algorithm is, write, use and improve an algorithm * Scratch programming * Internet safety | **YEAR 2**  **Kingfisher Class**  **ANCIENT EGYPT** | | | **MUSIC**  **Recorders** | **SCIENCE**  **Living Things and their Habitats**   * Micro habitats * World habitats * Dependency * Food chains |
| **PE**  **Athletics** |
| **RE**  **How and why do people try to make the world a better place**   * What I care about * Why is the world not always good? * Putting beliefs into action * Rabbi visit. * Examples of how people try to live. * Express own ideas about making the world a better place. | | | **FRENCH**  **My home**   * Where do you live? * Bedroom, Kitchen * Daily routine. | **PSHE**  **New beginnings**   * What have I enjoyed this year and what have I achieved; academically and personally? * What are my goals for next year and what am I looking forward to? | | **ART/DT**   * Mr Toad’s car * Canopic jars |