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| **MATHS*** Times tables and related division facts.
* Reasoning and problem solving
* Arithmetic
* Time – read and write time to 5 minute and 1 minute intervals. Introduce 24 hour clock, digital time and roman numerals. Work out durations of time. Compare and order time. Hours in a day, days in a week, and year, leap year, months of the year.
* Mass – use grams and kilograms to measure mass using standard scales. Estimate weight. Compare weight.
* Capacity and volume – use millilitres and litre to measure capacity and volume. Estimate capacity and volume. Compare capacity and volume.
 | **ENGLISH*** Common exception words and weekly spelling lists.
* Reading comprehension
* Revisit punctuation, word types and conjunctions
* Inverted commas and paragraphs
* Design Mr Toad’s car and create adverts, write a persuasive piece to encourage him to buy it
* Turn parts of the story into a play-script – Mr Toad’s court room appearance.
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| **HISTORY****Ancient Egypt*** The mummification process
* Tutankhamun
* Gods and Goddesses
* Egypt today – compare and contrast
 | **COMPUTING****Algorithms*** Know what an algorithm is, write, use and improve an algorithm
* Scratch programming
* Internet safety
 | **YEAR 3****Kingfisher Class****ANCIENT EGYPT** | **MUSIC****Recorders** | **SCIENCE****Living Things and their Habitats*** Micro habitats
* World habitats
* Dependency
* Food chains
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| **PE****Athletics**  |
| **RE****How and why do people try to make the world a better place*** What I care about
* Why is the world not always good?
* Putting beliefs into action
* Rabbi visit.
* Examples of how people try to live.
* Express own ideas about making the world a better place.
 | **FRENCH****My home*** Where do you live?
* Bedroom, Kitchen
* Daily routine.
 | **PSHE****New beginnings*** What have I enjoyed this year and what have I achieved; academically and personally?
* What are my goals for next year and what am I looking forward to?
 | **ART/DT*** Mr Toad’s car
* Canopic jars
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