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| **MATHS**   * Geometry (Position and movement)   The children will be introduced to plotting and describing co-ordinates in the first quadrant. They will then look at how to translate points up, down, left and right within this quadrant.   * Data handling   We will be looking at the difference between discrete and continuous data and using a range of graphs to show this data.   * Estimating and checking   In this topic we will be learning how to round numbers and use the inverse operation to check whether the answer to a calculation is correct. | | | | **ENGLISH**   * Stories from other cultures. We will be looking at the story of the Awongalema Tree which is an African folk tale from Zambia. The children will be learning the tale aloud using a story map and then inventing their own tale in a similar style. * Information texts. Choosing a country of interest to them, the children will be producing an information factsheet to share with the rest of the class. * Fiction. Our last fiction unit in Year 4 will be based around The Minpins, a short warning tale by Roald Dahl. The children will be exploring the choices the characters make and will investigate the use of similes, metaphors and personification within the text. | | |
| **HISTORY**  **Ancient Egypt**   * The mummification process * Tutankhamun * Gods and Goddesses * Egypt today – compare and contrast | **COMPUTING**  **Algorithms**   * Know what an algorithm is, write, use and improve an algorithm * Scratch programming * Internet safety | **YEAR 4**  **Kingfisher Class**  **ANCIENT EGYPT** | | | **MUSIC**  **Recorders** | **SCIENCE** |
| **PE**  **Athletics** |
| **RE**  **How and why do people try to make the world a better place**   * What I care about * Why is the world not always good? * Putting beliefs into action * Rabbi visit. * Examples of how people try to live. * Express own ideas about making the world a better place. | | | **FRENCH**  **My home**   * Where do you live? * Bedroom, Kitchen * Daily routine. | **PSHE**  **New beginnings**   * What have I enjoyed this year and what have I achieved; academically and personally? * What are my goals for next year and what am I looking forward to? | | **ART/DT**   * Mr Toad’s car * Canopic jars |