

Hatherop CofE Primary

Geography Curriculum

Caring-Believing-Achieving

INTENT

At Hatherop, we aim for a high-quality geography curriculum which should inspire in pupils a curiosity and fascination about the world and its people. Our teaching equips pupils with knowledge about places and people; resources in the environment; physical and human processes; formation and use of landscapes. We also want children to develop geographical skills: collecting and analysing data; using maps, globes, aerial photographs, and digital mapping to name and identify countries, continents and oceans; communicating information in a variety of ways. We want children to enjoy and love learning about geography both through experiences in the classroom and a range of fieldwork and educational visits. Children will investigate a range of places – both in Britain and abroad – to help develop their knowledge and understanding of the Earth's physical and human processes. We also develop the children's ability to apply geographical skills, enabling them to confidently communicate their findings and geographical understanding to a range of audiences.

IMPLEMENTATION:

Geography is taught in blocks throughout the year, so that children can achieve depth in their learning. Teachers have identified the key knowledge and skills of each topic and consideration has been given to ensure progression across topics throughout each year group across the school. At the beginning of each topic, children are able to convey what they know already as well as what they would like to find out. This (alongside the National Curriculum) informs the programme of study and ensures that lessons are relevant and take account of children's different starting points. Staff also have access to resources from the Royal Geographical Society, Hamilton Trust, Core Knowledge, Twinkl and Plan B. Cross curricular outcomes in geography are planned for, with links made between the geography curriculum and English lessons. The local area is utilised where possible, with opportunities for learning outside the classroom embedded in practice.

The progression of skills is set out to build and develop the following:

- Location and place knowledge
- Geographical skills and fieldwork
- Human and physical knowledge

Geography is taught for at least 1 hour per week, on alternating terms (History is taught during the other terms). The school follows a 2-year cycle of topics.

IMPACT:

Outcomes in topic and English books, evidence a broad and balanced geography curriculum and demonstrate children's acquisition of identified key knowledge. Children record what they have learned comparative to their starting points at the end of every topic. Through high quality teaching, we develop the following essential characteristics of geographers:

- An excellent knowledge of where places are and what they are like, both in Britain and the wider world;
- An comprehensive understanding of the ways in which places are interdependent and interconnected;
- An extensive base of geographical knowledge and vocabulary;
- Fluency in complex, geographical enquiry and the ability to apply questioning skills, as well as effective presentation techniques;
- The ability to reach clear conclusions and explain their findings;
- Excellent fieldwork skills as well as other geographical aptitudes and techniques; The ability to express well-balanced opinions, rooted in very good knowledge and understanding about current issues in society and the environment;
- A genuine interest in the subject and a real sense of curiosity about the world and the people who live here.