

Phonics Workshop



Thursday 10th November 2022 2:30pm

Welcome!

Why are we here?

- To enable parents to know how to better support their children in their learning of phonics.
- To answer questions regarding the teaching and learning of phonics.

What is Phonics?

Phonics is a way of teaching children how to read and write. It helps children hear, identify and use different sounds that distinguish one word from another in the English language.

Phonics involves matching the sounds of spoken English with individual letters or groups of letters.

-National Literacy Trust-

A Phoneme

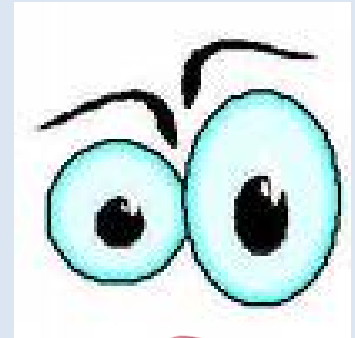
This is the
smallest unit of
sound in a word.



How many phonemes
can you hear in **cat**?

A Grapheme

These are the letter/s that represent the phoneme.



Children need to practise recognising the grapheme and saying the phoneme that it represents.

The Alphabetic Code

How many letters in the alphabet?

26

How many speech sounds (phonemes) make up the English language?

44

Graphemes or spelling alternatives -across the rows



















Sounds

- down the left columns as there are fewer sounds than graphemes

The Alphabetic Code

Stage 1/ Phase 2 Stage 2/ Phase 3 Stage 3/ Phase 3 Stage 4/ Phase 4 Stage 5/ Phase 5

Flappy's Phonics
Sound and Letters

Sounds and key pictures	Graphemes and key words	Sounds and key pictures	Graphemes and key words	Sounds and key pictures	Graphemes and key words
/s/ 	s sun ss dress ce centipede ce chess cl circle cy cycle -se season -st stickle	/l/ 	l lion ll hill	/ee/ 	ee eel y happy ea eat e me ee empty ey ey -le table -ure water
/a/ 	a apple	/u/ 	-le table -el pencil -il pencil -al hospital	/igh/ 	igh high y any -le pie i just -e ice
/t/ 	t teddy tt ladder -ed dropped	/j/ 	j jug dge bridge ge game g ^o gentleman g ⁱ giraffe g ^y gym	/oa/ 	oa goat ow bow o old o ^o moss ough dough oe oe -eau pleasure
/p/ 	p pan pp picnic	/v/ 	v van -ve give	/ool/ 	oo short oul owl u push
/i/ 	i insect	/w/ 	w wheel wh what u unicorn	long /oo/ 	oo spoon ue glue ew ew o mine -ou soup ough through ue flute ui fruit u sugar
/n/ 	n net nn train kn knock gn game	/ks/ 	-x fox -cks duck -ks back	/ar/ 	ar banana a ant al palm
/m/ 	m man -mm hammer -mb comb -mn moment	/gz/ 	-x gum	/or/ 	or fork aw aware our our au laundry al all oar oar -oor door ore ore ough enough ough through war war quarter quarter a water
/d/ 	d dog dd paddle -ed record	/y/ 	y yogurt	/ur/ 	ur purple er error ir iron ear ear wor worm
/g/ 	g gate -gg garage gu guitar gh ghost gue queue	/z/ 	z zip zz buzz -s fish -se cheese -ze breeze	/ou/ 	ou owl ou mouth -ough through
/o/ 	o orange wa wash qua quack ait air	/kw/ 	qu queen	/oi/ 	oi oil oy toy
/k/ 	c cat k key ck clock ch chair qu queue que queue	/ch/ 	ch chicken tch watch	/eer/ 	ear ear eer deer ere here -ier there
/e/ 	e egg ea bread	/ch/ 	-ture picture	/air/ 	air air are area ear ear ere there
/u/ 	u umbrella -er error o orange our our ouk truck ough through re re	/sh/ 	sh ship ch chair ti table -cl clock -ssi session -scl school	/yoo/ 	ue yogurt ew ew u uniform u e cube eu food
/r/ 	r rabbit rr error wr write rh rhinoceros	/th/ 	voiced /th/ thumb th this /th/ thank th thank	/yoor/ 	ure yogurt
/h/ 	h hat	/ng/ 	-ng ring	/z/ 	-s zebra -si television -ge cage
/b/	b bone bb bubble	/ngk/	-nk neck		
/f/	f fish ff coffee ph phone gh ghost	/ai/	ai aim ay any a ant a e cube ae anchor eigh eight ey eye ea eat kink		

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How to pronounce pure sounds



Blending – a key skill for reading

- Recognising the letter sounds in a written word, for example:

c-u-p

and then blending them in the order in which they are written to pronounce the word 'cup'.

Segmenting – a key skill for writing

- ‘sounding out’ the word to spell it
- The opposite of blending
- Identifying the individual sounds in a spoken word (e.g. h-i-m , s-t-or-k) and writing down letters for each sound (phoneme) to form the word.

Once children know the single phonemes...

- DIGRAPHS – 2 letters that make 1 sound
ll ss zz oa ai
- TRIGRAPHS – 3 letters that make 1 sound
igh ure

Segmenting Activity

- Using 'sound buttons' can you say how many phonemes are in each word.

shelf

dress

sprint

string

Tricky Words

- Words that are not phonically decodable
e.g. was, the, I
- Some are 'tricky' to start with but will become decodable once we have learned the harder phonemes
e.g. out, there

Phonics Screening Check

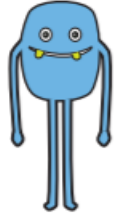
What is the Year 1 Phonics Screening Check?

The phonics screening check is taken individually by all children in Year 1 in England, and is usually taken in June. It is designed to give teachers and parents information on how your child is progressing in phonics. It will help to identify whether your child needs additional support at this stage so that they do not fall behind in this vital early reading skill.

It checks that your child can:

- Sound out and blend graphemes in order to read simple words.
- Read phonically decodable one-syllable and two-syllable words, e.g. cat, sand, windmill.
- Read a selection of nonsense words which are referred to as pseudo words.

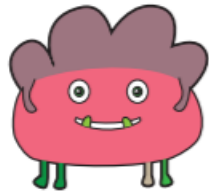
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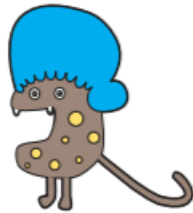
drell



fusp



quisk



label

vanish

blossom

thankful

Select the audio buttons to listen to the words. Select the letters to watch how they are formed. Select Chip, Floppy and the word list and complete the activities.

Level 2: Book 9



ch




chick

chap
chin
rich
lunch




l -ll -le -ss j v w -x y z -zz qu ch

Name _____ Date _____



Say the sound. Trace the letters.




Say the word. Listen for the /ch/ sound.

chat chin chick much
chips rich chop chill chess
check lunch munch squelch


Sound out and blend to read the words.

ch ch ch ch

Say the sound. Trace the letters. Write the letters.



Say the words. When can you hear the /ch/ sound?



Draw something beginning with ch.

j v w -x y z -zz qu ch

Examples of the Activity Sheets we use in our phonics sessions

Name _____ Date _____

ai

wait
plain
main
afraid
rained
complaint

-ay

away
play
tray
player
layers
dismayed

eigh

weigh
eight
neigh
sleigh
weight
eighteen

-ey /ai/

they
grey
osprey
prey
survey
convey

Read the words in each spelling word bank. Underline all the different spellings for the /ai/ sound. Can you think of more words for each word bank?

Now that I'm eight, I can go on my sister May's sleigh. It is pulled by her sweet horse, Grey. Look at his plain brown coat and hear his neigh. I can play with Grey in the sun and rain!

Read the text. Underline all the different spellings for the /ai/ sound.

Write a short sentence and draw a picture to illustrate it.

Useful websites

Learn to read with phonics: a parent guide:

<https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>

Interactive Phonics Games

<http://www.topmarks.co.uk/Interactive.aspx?cat=40>

Phonic terms your child will learn at school...

- Phonemes: The smallest units of sound that are found within a word
- **Grapheme: A grapheme is a letter or a number of letters that represent a sound (phoneme) sh ch**
- Diagraph: Two letters that make one sound when read
- **Trigraph: Three letters that make one sound**
- CVC: Stands for consonant, vowel, consonant.
- **Segmenting: breaking up a word into its sounds.**
- Blending : Putting the sounds together to read a word
- **Tricky words: Words that cannot easily be decoded.**