HATHEROP CHURCH OF ENGLAND
PRIMARY SCHOOL
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'Caring, Believing, Achieving'

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. Children already have access to links and activities and learning resources that can be accessed during their first day of isolation/remote learning.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If and when a school closure is announced the Headteacher will detail when remote learning will commence. This will depend on the lead up time the school is given. We predict that even at very short notice a full distance program will start by Day 2.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we are mindful that as parents you may not have access to the same art and creative materials that we do in school so may modify such activities. The work set will be a collection of resources from Oak National Academy, White Rose Maths, Oxford Owl as well as other relevant educational websites and school based resources.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	As per DfE guidelines: **3 hours a day**, on average, across the school cohort. This could be synchronous and asynchronous. We will set work where most of our students would finish in around 3 hours a day. Some students may finish quicker and some may take longer.
Key Stage 2	As per DfE guidelines: **4 hours a day**, on average, across the school cohort. This could be synchronous and asynchronous. We will set work where most of our students would finish in around 4 hours a day. Some students may finish quicker and some may take longer.

Accessing remote education

How will my child access any online remote education you are providing?

Pupils will access online remote education via Google Classroom. All pupils have log in details personal to themselves which will enable them to access the work set by their class teacher and to join Google Meet sessions. Work is available to access via Google Classroom from 2:30pm the day before it is scheduled to be completed.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- In some circumstances, the school will lend pupils a device to use for the duration of remote learning at home. Parents wishing to request access to a device are to

call the school office, during school hours. If a device (Chromebook/tablet) is available a collection time will be arranged.

- A small number of SIM cards are available to help those students most in need to access their work from home. The 30GB data will last for 90 days, which starts from the moment the SIM card is activated. If you think you would benefit from these Sims, please contact the School Office.

- Pre-arranged printed work packs will be available to collect from for pupils who do not have access to technology at home.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Google Meets for each year group. Sessions will take place at least 4 mornings a week with each session lasting approximately 15 minutes. (Pupils will be informed of any additional sessions that they are required to attend)

- Recorded teaching (e.g. Oak National Academy lessons, White Rose Maths lessons, BBC Bitesize lessons)

- Worksheets, eBooks, PPTs and Google Docs will be accessed through Google Classroom

- Floppy's Phonics and access to Oxford Owl e-books

- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

- Independent work

- Timely feedback through Google Classroom on completed work

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all pupils' engagement with remote education.

- Once work is completed it should be returned to teachers by submitting it through Google Classroom

- We expect reasonable parental support, for example, setting routines to support your child's education, supporting them to access resources and helping them to get started with tasks.

- We encourage you to distinguish between weekdays and weekends, and make it clear when the school day is over, to separate home and school life

- All participants on Google Meets should be dressed appropriately

- Video calls should be held in an appropriate location (e.g. avoid areas with background noise, nothing inappropriate in the background)

- Plan breaks and exercise into the day to help keep your child active

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will monitor your child's engagement in learning at home during the school week through work uploaded onto Google Classroom and attendance at the daily Google Meets. Any child without submitted work that week will receive a telephone call from the headteacher offering support and guidance.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Pupils will receive feedback on each piece of work submitted from a member of the teaching team.

- Google Classroom will be used to share example of pupil's work so their achievement can be celebrated.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Differentiated work packs are sent home where necessary
- Commercially available websites supporting the teaching of specific subjects or areas at the relevant level, including video clips or sequences as well as presentation tools will be used to identify suitable work
- Non computer based play and active options are also given to encourage learning through play and healthy lifestyles.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

Remote Education will be available for students on their first full day of working at home. All work will be available on Google Classroom. Pupils will receive work for 3 subjects per day and should submit their completed work to Google Classroom to receive feedback. Where small numbers of students are self-isolating, Google Meet sessions may not be available, but the quantity and challenge of work that they receive through Google Classroom will not differ from their peers.