

Hatherop CofE Primary

History Curriculum

Caring-Believing-Achieving

INTENT

At Hatherop, we aim for a high-quality history curriculum which inspires a curiosity and fascination about Britain's past and that of the wider world. We aim to ensure that our children will leave with a secure understanding of the chronology of British history and that of the wider world through providing interesting and exciting historical experiences which promote historical thinking and develop an appreciation of the past. Alongside this, our aim is to ensure the British Values are woven into the history curriculum, promoting values such as mutual respect, tolerance and individual liberty as well as providing opportunities for SMSC discussions.

IMPLEMENTATION:

History is taught in blocks throughout the year, so that children achieve depth in their learning. Teachers have identified the key knowledge and skills of each topic and consideration has been given to ensure progression across topics throughout each year group across the school.

At the beginning of each topic, children are able to convey what they know already as well as what they would like to find out.

Planning is informed by the National Curriculum and staff have access to the planning and resources from the Historical Association, Hamilton Trust, Twinkl, Core Knowledge and Plan Bee schemes. The Early Years Foundation Stage (EYFS) follows the 'Development Matters in the EYFS' guidance which aims for all children in reception to have an 'Understanding of the World; people and communities, the world and technology' by the end of the academic year.

Cross curricular outcomes in history are planned for, with links between the history curriculum and English lessons when appropriate. The local area is utilised where possible, with related learning outside the classroom embedded in practice.

The progression of skills is set out, in order to build and develop the following:

- Chronological Understanding
- Knowledge and understanding of events, people and changes in the past
- Connection and Historical Links
- Interpretations of History
- Historical Enquiry

History is taught for at least 1 hour per week, on alternating terms (Geography is taught during the other terms). The school follows a 2-year cycle of topics.

IMPACT:

Outcomes can be seen in History and English books.

Evidence of a broad and balanced history curriculum demonstrate the children's acquisition of identified key knowledge. Children record what they have learned comparative to their starting points at the end of every topic.

Children know more, remember more and are able to talk about their learning and make connections with other subjects.