



Curriculum Map

Subject: History & Geography

YEAR A 2021-22 VALUE	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
EFYS Children at the expected level of development will: - Talk about the lives of the people around them and their roles in society; - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; - Understand the past through settings, characters and events encountered in books read in class and storytelling	Past and Present ELG Understanding the World People Culture and Communities ELG - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. The Natural World ELG - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class - Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.					
YEAR 1	Famous Queens	What are we remembering on Remembrance Day?	Where do I live?/Seas and Coasts	Fairford Railway (not Plan Bee)	Map Makers	Let's Visit Australia
KINGFISHER CLASS YEAR 2/3	KS1 Significant individuals Brunel	KS1 Seas and coasts	Communication then and now (Y2)	KS2 Our European neighbours	KS2 Changes in Britain from the Stone Age to the Iron Age – Stone Age	KS2 The Rainforest Topic
YEAR 4	Year 4 Mexico Today	Mayans	Settlement and land use	Britain's settlement by the Anglo Saxons	Viking and Anglo-Saxon struggle for England up to 1066	Rivers and coasts
RED KITE CLASS YEAR 5/6	UK and local area (Fairford) Geography	Titanic cross curricular topic	North America	Changing role of women /Local study PB	Britain since 1948 PB	Natural resources around the world



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EYFS	Past and Present ELG Children at the expected level of development will: - Talk about the lives of the people around them and their roles in society; - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; - Understand the past through settings, characters and events encountered in books read in class and storytelling		Understanding the World People Culture and Communities ELG - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. The Natural World ELG - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class - Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.			
YEAR 1	Where do I live?/Seas and Coasts	Travel and Transport/ Intrepid Explorers (Introducing Neil Armstrong/Moon Landing)	Map Makers	The Great Fire of London	Hong Kong - A city in Asia by the sea (RGS)	Farmor, Cook, Keble (Local History)
KINGFISHER CLASS YEAR 2/3	Ancient civilisations	KS1 Around the world	The achievements of the earliest civilizations - Ancient Egypt	KS2 The Nile	The Roman empire and its impact on Britain (Inc local study Roman Corinium)	KS1 Weather Patterns
YEAR 4	Year 4 Mexico Today	Mayans	Settlement and land use	Britain's settlement by the Anglo Saxons	Viking and Anglo Saxon struggle for England up to 1066	Rivers and coasts
RED KITE CLASS YEAR 5/6	Ancient Greece HT	Medicines and disease through the ages PB	Extreme Earth HT	Exploring Africa PN	Atlantic slave trade PB	Economic activity HT