**Maths**

Number

* Count to 10, forwards and backwards, beginning with 0 or 1, or from any given number
* Count in multiples of 2
* Represent and use number bonds and related subtraction facts (within 10)

Shape, Space and Measure

* Recognise and name common 2D and 3D shapes
* Measure: length and height

**Science**

Humans

* Identify, name, draw and label the basic parts of the human body and say which parts of the body is associated with which sense.
* Working Scientifically- asking simple questions and recognising that they can be answered in different ways

**Literacy**

* Recounts
* Descriptive sentences
* Information Books
* Phonics
* Leave spaces between words
* Begin to punctuate sentences using a capital letter and a full stop

**‘Memories’**

**Term 1**

**Art/DT**

* Draw/paint a self-portrait
* Look at the self-portraits of other artists – use charcoal
* Paint in the manner of Picasso
* Making a Memory Box
* Celebration Food: Sukkot

**Computing**

* E-safety
* Recognise common uses of information technology beyond school
* Chromebook Log on/shut down

**Skylark Class**



**History**

Changes within Living Memory

* This is what WE do! What did our parents do?
* Children’s books: old and new
* Sorting toys: old and new
* Develop an awareness of the past, use common words and phrases relating to the passing of time; begin to understand chronological framework;

**PSHE**

* How do we show respect for one another?
* Making good choices- I can identify good and not so good choices

**RE**

* Value: Encouragement
* Harvest
* Who do Christians say made the world?

**Music**

* Listen and Appraise
* Singing, improvising and playing classroom instruments

**PE**

* Balance/agility
* Dance
* Traditional games