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| **Academic Year: September 2020 to March 2021** | **Total fund carried over:** **£8226** | **Date Updated: April 2021** |  |
| What Key indicator(s) are you going to focus on?**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | Total Carry Over Funding: |
| £ |
| **Intent** | **Implementation** | **Impact** |  |
| Your school focus should be clear how you want to impact on your pupils.For pupils to have access to a range of sports which they have missed out on during the pandemic, including indoor sports such as gymnastics. The Year 4 class will meet the KS2 swimming expectationsTo take part in competitive sportTo enable pupils to take part in a variety of extra-curricular activities | Make sure your actions to achieve are linked to your intentions:To employ a specialist teacher for an additional afternoon per week. All classes to be allocated 8 hours across the summer term to engage in a variety of sportsTo run an after school gymnastics club in Term 5 for Year 2/3/4To run a after school ball skills club for Year R and Year 1 in Term 6. Swimming lessons to take place over 12 weeks in the summer term (inc transport and staff) To work with other local schools engaging in virtual (and perhaps some in person) competitions. To purchase new equipment to be used in after school clubs eg netball posts, football goals, bibs ect  | Carry over funding allocated:£4824£1 140£600£ 600 | Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:Pupil engagement has been minimal during the pandemic and restricted to outdoor sports in class bubbles. Pupils will have opportunities to enjoy more varied activities while improving team work, resilience and social skills which have been identified as areas which have been affected by the pandemic. They will be active for least 2 hours of structured PE in school a week Year 4 will be accessed against the KS2 swimming expectations. For the last year, pupils have not had these opportunities, and will need to build confidence to attend and be competitive once again Additional AS sports clubs to take place in the summer term, including netball, gymnastics and ball skills.  | Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:Teachers and TA’s will support the PE specialist so that the work done can be continued beyond the summer term. The PE specialist will work with all pupils in the school as the subject leader and will be able to identify progress across the school. *PE Specialist teacher worked with all groups and identified a need for a whole school planning too to further ensure progression.* *Gymnastic club went well but it is clear that there are difficulties with the size of the hall when using apparatus. (Limited to 12 children)* All pupils should meet expectations, however any that don’t will be able to attend further sessions the following year. *All pupils met end of KS expectations.* We aim to attend at least 2 competitions in the summer term off site. *We attended one off site multi-sports event – there were further restrictions and we were unable to do more.* This equipment can be used year on year in future PE lessons, at playtimes or ASClubs.*Equipment being used for netball club, football purchases used during PE and will be used later in the year to prepare for football events.*  |

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| Meeting national curriculum requirements for swimming and water safety.N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land. | 100% |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?**N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. | 100% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 100% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 100% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes/No |