**Literacy**

* Ask relevant questions to extend understanding and knowledge
* Narrative
* Instructions
* Poetry
* Phonics
* use a capital letter for the personal pronoun and the start of a sentence
* Suffixes –s or -es

**Maths**

Number

* Count, read and write numbers from 1 to 20 in numerals and words.
* Represent and use number bonds and related subtraction facts (within 20)
* Count in multiples of 2 and 5

Shape, Space and Measure

* Use everyday language to talk about size to compare quantities and objects and solve problems
* Describe position, direction and movement, including whole, half, quarter and three quarter turns.

**Science**

Animals

* Identify and name a variety of common animals that are carnivores, herbivores and omnivores

Working scientifically

* Identifying and classifying
* Gathering and recording data to help in answering questions.

**‘Paws, Claws and Whiskers’**

**Term 2**

**Art/DT**

* Animals: Looking at the work of Eric Carle
* Painting and collage techniques
* Christmas Cards & Decorations

**Computing**

* E-safety
* Algorithms
* Drawing software

**Skylark Class**



**Geography**

* Use world maps, atlases and globes to identify the UK as well as continents and oceans
* Devise simple maps

**Music**

* Fireworks music
* Christmas music
* Listen and Appraise
* Singing, improvising and playing classroom instruments

**PSHE**

No Outsiders

* It’s OK to like different things
* Making friends with someone different
* Say what you think

**RE**

* Value of the term: Truthfulness
* Who do Christians say made the world?
* Why is Christmas special for Christians?

**PE**

* Balance/agility
* Dance
* Master basic movements