

'Caring, Believing, Achieving'

PERSON SPECIFICATION

<u>Criteria</u>	<u>Qualities</u>
Essential Skills and qualities	✓ Good literacy and numeracy skills
	✓ Good organisational skills
	 Ability to build effective working relationships with pupils and adults
	 Knowledge of how to help adapt and deliver support to meet individual needs
	✓ Excellent verbal communication skills
	 Ability to work as part of a team and to be flexible in their approach to daily routines
	✓ Active listening skills
	 The ability to remain calm in stressful situations
	✓ Good ICT skills
	 A commitment to getting the best outcomes for all pupils and promoting the vision and Christian values of the school.
	 Sensitivity and understanding, to help build good relationships with pupils
	✓ Enjoyment of working with children
	✓ Commitment to maintaining confidentiality at all times
	✓ Commitment to safeguarding and equality
<u>Desirable</u>	 Experience working in a school environment or other educational setting
	 Experience working with children / young people with special educational needs (SEN) specifically Speech and Language
	✓ Experience delivering learning activities
	 ✓ GCSE or equivalent level, including at least a Grade 4 (previously Grade C) in English and maths
	✓ Knowledge of guidance and requirements around safeguarding children
	✓ Skills and expertise in understanding the needs of all children