**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| **Academic Year:** 2017/18 | **Total fund allocated:** £16,660 | **Date Updated: January 2018** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| 6 % + |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Playtime activities – to encourage all pupils to engage in physical activities at playtime | * Play leaders organize play equipment daily (on a weekly rota) * Weekly whole school Wake and Shade routine * Daily Huff Puff play with adult supervision for Reception & KS 1 (15 mins daily) * Yr 4, 5 & 6 regular cross country run | £TBA to replace resources as required  £1,000 | * Pupils regularly engaged in activities eg skipping, football, etc at playtime * Weekly Wake & Shake has a positive impact on the whole school * TA encourages active participations of all pupils * All pupils take part in the run | * Playtime activities developing over time to include a greater variety of activities * Wake and Shake and Huff Puff Play firmly embedded in school routine * Weekly run part of the timetable |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| 2.5 % + |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * Celebration assembly every week to raise awareness of the importance of PE and encourage all pupils to aspire * Raising the profile of team events when participating in local competitions and events * PE resources | * Achievements celebrated in assembly, certificates given, results of events * 24 Team Hatherop PE Hoodies purchased * Update and renew PE resources | £410  £100 and more as needed | * All pupils have had achievements celebrated * Pupils successes celebrated in the Newsletter and on the website * Increased confidence and self esteem * Increased participation | * Raised profile of sport in whole school |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| 25 % |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| * PE specialist to support and up-skill TA and HLTA | * PE time required to achieve | £4,000 | * Staff have better subject knowledge and confidence * Pupils enjoy PE and Sport and keen to take part and improve their learning | * This will lead to sustainability as staff will be supported to feel confident to deliver PE and Sport |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| 36 % |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Additional achievements:   * Continue to offer a broad range of sports and activities * Yoga sessions for Class 2 and Class 3 with Yoga specialist * One off Body Percussion workshop * Swimming lessons (for Year 2, 3 and 4) including cost of transport and staff * Whole School Forest Day at ECT’s Redwood Site, Slimbridge | * Wide range of sporting activities including football, tag rugby, athletics, cross-country, tennis and cricket * Increase pupil involvement in a wide range of activities eg yoga, dance * Ensure all pupils meet national requirements for swimming and water safety * Orienteering and team building exercises in outdoor woodland environment | £1,800  £480  £200  £2,600  £1,000 | * Wide range of PE activities offered and pupils actively engaged and involved * All pupils meet the national requirements for swimming and water safety by Year 6 * Outdoor activity – engaging in team building and learning outdoors | * A broad experience of a range of sports is offered to all pupils * Use own nature area and school grounds for outdoor activities |
| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| 15 % |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| * Competitive events for a wide range of sports eg tag rugby, football, athletics, cross country running, swimming gala, to engage more pupils * Sports Day for the whole school an annual event | * Staff to support local events and competitions * Arrange annual Small Schools’ Football Tournament * Teams take part in District Sports event held at Farmors’ Secondary School * Summer Term focus for whole school, ‘Kick Off’ (to mark the World Cup) | £2,500 | * Children have the opportunity to experience wide range of competitive events * Indoor Athletics team won Bronze * Boys Tag Rugby team came 4th * Currently the champions of the Small Schools’ Football Tournament both for Yr3/4 and Yr5/6 teams * All pupils take part in Sports Day | * Continue to engage in a wide range of sports * Continue to organize the Small Schools’ Football Tournament and seek support from other schools * Plan a PE topic annually to focus on sports and PE in school |