**Income: £4,560 (£1320 x 3, 1 x £300)** **School receives payment of £1,065 quarterly – 30.6.16, 30.9.16, 30.12.16, 31.3.17.**

3 pupils were eligible for **Deprivation Pupil Premium** (£1320) in the January 2016 census. One of these pupils left Hatherop to attend Secondary School in July 2016. One child is eligible for **Service Child Premium** (£300).

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| **Pupil Premium Action Plan** | | **School Lead:** Headteacher | | |  | | |  |  |  |  |
| **Approach/Resource** | **Number of pupils** | | **Boys** | **Girls** | | **Cost** | **Description of support** | | | | **IMPACT** |
| Nurturing /building confidence support | 1 | |  | 1 | | £250 | 1: 1 TA intervention once a week  Contribution to residential visit June 2016 | | | | Increased confidence, resilience and well- being noted in school |
| Spelling support | 1 | |  | 1 | | £100  (TA) | Daily spelling support from February 2016 | | | | Spelling age January 2016 – 8.03 (one year below real age)  May 2016 – 9.09 (progress of 1 year 6 months in five months)  July 2016 – NFER spelling assessment 101 standardised score – working at expected standard |
| Spelling support | 3 | |  | 1 | | £100  (TA) | Spelling support in a small group four times a week working with a TA | | | | Spelling age Sept 2016 – 8.10 ( one year below real age)  Teacher assessment to follow Dec 2016 |
| Reading support | 1 | | 1 |  | | £300  (TA) | 1:1 TA intervention three times 15 mins a week  (finished July 2016) | | | | April 2016  Accuracy and reading rate above calendar age but comprehension has dropped to 3 months behind  May 2016 Reading SATs result: 17/40 96 scaled score – working at the expected standard |
| Maths support | 1 | | 1 |  | | £500  (TA) | 1:1 TA intervention five times 15 mins a week  (finished October 2016) | | | | April 2016 Greater confidence and fluency noted when tackling maths tasks  May 2016 – Maths SAT result : 16/60 scaled score 90- working towards the expected standard  Although pupil is not yet at the expected standard, he was able to work through these tests independently and demonstrate a grasp of some concepts |
| Attention, working memory, thinking skills support | 1 | | 1 |  | | £500  (TA) | 1:1 TA intervention five times 15 mins a week  (from October 2016) | | | | Oct 2016  Teacher assessment to follow in Dec 2016 |
| Maths support | 1 | | 1 |  | | £200  (TA) | 1:1 TA intervention two times 15 mins a week  (finished July 2016) | | | | April 2016 Greater confidence and fluency noted when tackling maths tasks  May 2016 – Maths SAT result : 14/60 scaled score 90  working towards the expected standard Although pupil is not yet at the expected standard, he was able to work through these tests independently and demonstrate a grasp of some concepts |
| Maths Support | 1 | | 1 |  | | £200  (TA) | 1:1 TA intervention two times 15 mins a week  (from Sept 2016) | | | | Oct 2016 Greater level of confidence and fluency and independence noted when tackling maths tasks  Teacher assessment to follow in Dec 2016 |

Income April 2016:

* £4,260 (3x £1320 + 1 x £300)

From April 2017:

* Continue with 1:1 individually tailored interventions
* Contribution to Residential trip June 2017

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