**Income: £2940 (£1320 x 2, 1 x £300)**

Two pupils were eligible for **Deprivation Pupil Premium** (£1320) in the January 2017 census. One child is eligible for **Service Child Premium** (£300). One pupil arrived in January 2017 with **LAC Pupil Premium** (£600 received in January 2017)

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| **Pupil Premium Action Plan** | **School Lead:** Headteacher |  |  |  |  |  |
| **Approach/Resource** | **Number of pupils** | **Boys** | **Girls** | **Cost** | **Description of support** | **IMPACT** |
| Nurturing /building confidence support | 1 |  | 1 | £100£400 |  1: 1 TA intervention once a weekContribution to residential visit June 2017 | Increased confidence, resilience and well- being noted in schoolContinued improvement in Reading and Maths though not yet at the Expected Standard |
| Spelling support  | 1 |  | 1 | £400 | Small group intervention with TA 4  | July 2016 – NFER spelling assessment 101 standardised score – working at expected standardApril 2017 – Spelling Age – now 11 years 2 months (above her current age) |
| Maths Support | 1 |  | 1 | £400 | Small Group sessions with TA  | Greater confidence when tackling maths tasksIn Term 3 She had achieved 6 Maths Objectives, by end Term 4 she had achieved 26 Maths Objectives |
| Spelling support  | 1 | 1 |  | £300 | 1:1 TA intervention three times a week | Term 4 2017Reading 32% in Autumn 2016, Reading 6% in Spring 2017, Intervention type changed, EP visit May  |
| Maths support | 1 | 1 |  | £500 | 1:1 TA intervention  | Term 4 2017 Maths 16% in Autumn 2016, Maths 37% in Spring 2017, EP Visit May |
| Reading support | 1 | 1 |  | £300 | 1:1 TA support 3 times a week | Term 4 2017 Yarc assessments revealed a reading rate age of 9.05 but a comprehension age of 6, so support has been tailored to focus on this, starting April 2017 |
| Memory Support and Maths Power of 2 | 1 | 1 |  | £500 | 1:1 TA intervention three times 15 mins a week | Current Maths Standardized score is 87 |
| Reading support | 1 | 1 |  | £300 | 1:1 TA intervention two times 15 minutes a week(from January 2017) | January 2017 – Working below the expected standard End of Term 4 2017 34% Expected standard |
| Maths support | 1 | 1 |  | £300 | Working with TA in a small group three times 15 minutes a week (from January 2017) | January 2017 – Working below the expected standardEnd of Term 4 2017 34% Expected standard |

Income April 2017:

* £2,940 (£1320 x 2, 1 x £300)

From April 2017:

* Continue with 1:1 individually tailored interventions
* Contribution to Residential trip June 2017

NB: EP assessed pupil to establish cause for lack of progress (May 2017)