

2023/24	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6		
VALUE	Thankfulness	Trust	Perseverance	Justice	Service	Truthfulness		
		• Explore the natural world around them, making observations and drawing pictures of animals and plants.						
EYFS	• Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences an what has been read in class.							
	• Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.							
YEAR 1	Animals (including humans) Human body	Animals (including humans)	Everyday Materials	Everyday Materials	Plants	Plants		
			Seasonal Cl	nanges				
TAPs Assessments	Body parts	Animal classification	Ways to test transparency	Floating and sinking	seasonal change	Plant structure		
YEAR 2	Animals (including humans)	Animals (including humans)	Rocks	Rocks	Plants	Plants		
	2	3	3	3	2	3		
YEAR 3								
TAPs	Hand spans	Investigating skeletons		Rock reports	Compare growth	Measuring plants		
Assessments	2	2		3	2	3		
YEAR 4	Electricity	Animals (including humans)	States of Matter	States of Matter	Sound	Living things and their Habitats		
TAPs Assessments	Conductors	Teeth (eggs) in liquids	Drying materials	Measuring Temperature	Investigating pitch	Local survey		



2023/24	TERM 1 Forces	TERM 2 Earth and space	TERM 3 Properties and	TERM 4 Properties and	TERM 5 Animals (including	TERM 6 Living things and
YEAR 5	5	5	changes of materials	changes of materials	humans)	their Habitats
YEAR 6			5	5		
TAPs Assessment	Aqua dynamics	Craters	Nappy absorbency	Dissolving Nappy absorbency Insulation layers Sugar cubes Champion tapes	Heart rate	Outdoor keys Invertebrate research

2024/25	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6		
VALUE	Generosity	Compassion	Courage	Forgiveness	Friendship	Respect		
	• Explore the natural world around them, making observations and drawing pictures of animals and plants.							
EYFS	• Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.							
	• Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.							
YEAR 1	Animals (including humans)	Animals (including humans)	Everyday Materials	Everyday Materials	Plants	Plants		
	Human body							
	Seasonal changes							
TAPs Assessments	Body parts	Animal classification	Ways to test transparency	Floating and sinking	Seasonal change	Plant structure		



2024/25	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
YEAR 2	Uses of Everyday Materials 2	Uses of Everyday Materials 2	Forces and magnets 3	Light 3	Living things and their Habitat 2	Living things and their Habitat 2
YEAR 3						
	Waterproof	Rocket mice	Shoe grip	Woodlice habitats	Nature spotters	Woodlice habitats
TAPs Assessments	2	2	3	2	2	2
YEAR 4	Animals including humans	Sound	States of matter	States of matter	Electricity	Living things and their habitats
TAPs Assessments	Teeth (eggs) in liquids	Investigating pitch	Drying materials	Measuring temperature	conductors	Local survey
YEAR 5	Electricity 6	Light 6	Living things and their Habitats 5	Living things and their Habitats 5	Evolution and inheritance 6	Animals and including humans 5
YEAR 6						
TAPs Assessments	Bulb brightness	Investigating shadows		Life Cycle Research	Fossil Habitats Egg strength	Growth Survey