



Curriculum Map

Class: Skylark

2021-22	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
VALUE	Thankfulness	Trust	Perseverance	Justice	Service	Truthfulness
Class Topic	Friends and Family	Paws, Claws and Whiskers	Frozen Planet	Transport	The Sea	Hot! Hot! Hot!
ENGLISH	<p><u>Story</u> On Sudden Hill</p> <p><u>Adventure</u> Grandad's Island by Benji Davis</p>	<p><u>Persuasive Letter</u> I Wanna Iguana</p> <p><u>Story</u> The Tiger Who Came to Tea</p>	<p><u>Persuasive leaflet</u> Ice Planet Adventure Park</p> <p><u>Free Verse Poetry</u> Senses</p>	<p><u>Story</u> The Train Ride</p> <p><u>List poem</u> This is the City – by Kathy Henderson</p>	<p><u>Irish Myth</u> Song Of The Sea by StudioCanal</p> <p><u>Report</u> If Sharks Disappeared</p>	<p><u>Adventure</u> Wombat Goes Walkabout by Michael Morpurgo</p> <p>On Safari <u>Travel Journal</u></p>



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MATHS EYFS	<p><u>Getting to Know you</u> / Baseline</p> <p><u>Just Like Me!</u> Match and Sort/Compare Amounts</p> <p>Compare size, Mass & Capacity</p> <p>Exploring Pattern</p>	<p><u>It's Me 1 2 3!</u> Representing 1,2 & 3 Comparing 1,2 & 3 Composition of 1,2 & 3</p> <p>Circles and Triangles Positional Language <u>Light and Dark</u> Representing Numbers to 5 One More and Less</p> <p>Shapes with 4 Sides Time</p>	<p><u>Alive in 5!</u> Introducing Zero Comparing Numbers to 5 Composition of 4 & 5</p> <p>Compare Mass (2) Compare Capacity (2)</p> <p><u>Growing 6,7,8</u> 6,7 & 8 Making Pairs Combining 2 Groups</p> <p>Length & Height Time</p>	<p><u>Building 9 and 10</u> 9 & 10 Comparing numbers to 10 Bonds to 10</p> <p>3d-Shape#Pattern (2)</p> <p><u>Consolidation</u></p>	<p><u>To 20 and Beyond</u> Building numbers Beyond 10 Counting Patterns Beyond 10</p> <p>Spatial Reasoning (1) Match, Rotate, Manipulate</p> <p><u>First Then Now</u> Adding More Taking Away</p> <p>Spatial Reasoning (2) Compose and Decompose</p>	<p><u>Find my Pattern</u> Doubling Sharing & Grouping Even and Odd</p> <p>Spatial Reasoning (3) Visualise and Build</p> <p><u>On the Move</u> Deepening Understanding Patterns and Relationships</p> <p>Spatial Reasoning (4) Mapping</p>
	MATHS Y1	<p>Number: Place Value (within 10)</p> <p>Number: Addition and Subtraction (within 10)</p>	<p>Number: Addition and Subtraction (within 10)</p> <p>Geometry: Shape</p> <p>Number: Place Value (within 20)</p>	<p>Number: Addition and Subtraction (within 20)</p> <p>Number: Place Value (within 50)</p>	<p>Measurement: Length and Height</p> <p>Measurement: Weight and Volume</p>	<p>Number: Multiplication and Division</p> <p>Number: Fractions</p> <p>Geometry: Position and Direction</p>



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SCIENCE	<p align="center">The Natural World ELG</p> <ul style="list-style-type: none"> - Explore the natural world around them, making observations and drawing pictures of animals and plants; - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; - Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. 					
	<p>Animals (including humans) -Human body</p>	<p>Animals (including humans)</p>	<p>Everyday Materials</p>	<p>Everyday Materials</p>	<p>Plants</p>	<p>Plants</p>
	<p align="center">Seasonal Changes</p>					
HISTORY	<p align="center">ELG: Past and Present</p> <ul style="list-style-type: none"> - Talk about the lives of the people around them and their roles in society; - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; - Understand the past through settings, characters and events encountered in books read in class and storytelling. 					
	<p>Elizabeth I and Queen Victoria</p>	<p>Why do we celebrate Bonfire Night?</p>		<p>Changes within Living Memory: Transport</p>		
GEOGRAPHY			<p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p>		<p>Use Maps</p>	<p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p>
	<p align="center">Identify seasonal and daily weather patterns in the United Kingdom</p>					



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ART & DESIGN	<p align="center">ELG: Creating with Materials</p> <ul style="list-style-type: none"> - Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function; - Share their creations, explaining the process they have used; - Make use of props and materials when role playing characters in narratives and stories. 					
	<p>Art -What colours can you see all around us? The children will choose and mix their own colours to create quality art work that shows progression in skills.</p> <p>Artist: Kandinsky</p>	<p>D&T-Mechanisms – Can you design and make a moving picture?</p> <p>Lever/sliders</p>	<p>Textiles – Can you sew a cushion? Heart shaped applique</p> <p>2D and 3D shape product</p>	<p>Art- Wheel printing</p> <p>Food – Can you design and make food for an Easter Tea Party?</p> <p>Preparing fruit and vegetables</p>	<p>Art -How can we use nature in art? The children will learn different techniques using natural materials; model making, observational drawing and ephemeral land art before creating a multimedia collage.</p>	<p>What do you see when you look at your face in the mirror?</p> <p>The children will learn about portraits, and use of different materials and techniques when making their own.</p>
	<p>Me and My Relationships (R)</p> <p>6 weeks</p>	<p>Valuing Difference (Yr1)</p> <p>5 weeks</p>	<p>Keeping Myself Safe (R)</p> <p>6 weeks</p>	<p>Rights and Responsibilities (Yr1)</p> <p>6 weeks</p>	<p>Being My Best (R)</p> <p>6 weeks</p>	<p>Life Cycles</p> <p>Human Life Cycle</p> <p>Being Unique</p> <p>Personal Hygiene (Yr1)</p>
PHSE						
MUSIC	<p>Charanga: Me!</p>	<p>Rhythm In The Way We Walk and Banana Rap</p>	<p>Everyone!</p>	<p>Round And Round</p>	<p>Big Bear Funk</p>	<p>Reflect, Rewind and Replay</p>



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RE	F4 Being Special: Where do we belong? (Yrs ending in 2,6,0)	Christians and Christmas	1.9 How should we care for the world and others and why does it matter?	F3 Why is Easter special to Christians?	Judaism	F6 What times/stories are special and why?
COMPUTING	In EYFS, Computing is integrated into the EYFS Curriculum. Staff select resources from the Purple Mash EYFS curriculum to support the teaching of the Early Years curriculum and the achievement of the Early Learning Goal for Technology. EYFS pupils are taught in variety of ways through adult-led and supported tasks and child-initiated learning in provision areas.					
	Unit 1.1 Online Safety & Exploring Purple Mash	Unit 1.2 Grouping & Sorting Unit 1.3 Pictograms	Unit 1.4 Lego Builders Unit 1.5 Maze Explorers	Unit 1.6 Animated Story Books	Unit 1.7 Coding	Unit 1.8 Spreadsheets Unit 1.9 Technology outside school
PE	Fundamentals / Fitness	Dance	Gymnastics	Ball skills/ Athletics	Sending and receiving/ Target Games	Invasion /Athletics