

2023-24	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
VALUE	Thankfulness	Trust	Perseverance	Justice	Service	Truthfulness
Class Topic	Friends and Family	Paws, Claws and Whiskers	Where do we live?	Transport	Land and Sea	Seasons
ENGLISH	Story  On Sudden Hill  &  Adventure  Grandad's Island by Benji Davis	Postcard The Snail and the Whale & Story The Tiger Who Came to Tea	Advice leaflet What we'll build & Free Verse Poetry Senses	Story The Train Ride & List poem This is the City – by Kathy Henderson	Irish Myth  Song Of The Sea by StudioCanal  & Report  Toys from the past	Adventure The Bear and the Piano & Information Text Seasons



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	Match, sort and compare	Circles and triangles	Alive in 5	Length, height and time	To 20 and beyond	Sharing and grouping		
MATHS EYFS	Talk about measure and patterns	1,2,3,4,5	Mass and capacity	Building 9 and 10	How many now?	Visualise, build and map		
	It's me 1,2,3	Shapes with 4 sides	Growing 6,7,8	Explore 3-D shapes	Manipulate, compose and decompose	Make connections		
MATHS Y1	Number: Place Value (within 10)  Number: Addition and Subtraction (within 10)	Number: Addition and Subtraction (within 10)  Geometry: Shape	Number: Place Value (within 20)  Number: Addition and Subtraction (within 20)	Number: Place Value (Within 50)  Measurement: Length and Height  Measurement: Mass and Volume	Number: Multiplication and Division  Number: Fractions  Geometry: Position and Direction	Number: Place Value (within 100)  Measurement: Money  Measurement: Time		
	The Natural World ELG  - Explore the natural world around them, making observations and drawing pictures of animals and plants;  - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;  - Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.							
SCIENCE	Animals (including humans) -Human body	Animals (including humans)	Everyday Materials	Everyday Materials	Plants	Plants		
		ı	Seasonal C	Changes	1	1		



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HISTORY	ELG: Past and Present  - Talk about the lives of the people around them and their roles in society;  - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class;  - Understand the past through settings, characters and events encountered in books read in class and storytelling.						
	Elizabeth I and Queen Victoria	Why do we celebrate Bonfire Night?		Changes within Living Memory: Transport			
GEOGRAPHY			Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas		Use Maps	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non- European country	
ART & DESIGN	Identify seasonal and daily weather patterns in the United Kingdom  ELG: Creating with Materials  - Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function;						
	- Share their creations, explaining the process they have used; - Make use of props and materials when role playing characters in narratives and stories.						



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	Art -What colours can you see all around us? The children will choose and mix their own colours to create quality art work that shows progression in skills.  Artist: Kandinsky	D&T-Mechanisms – Can you design and make a moving picture? Levers/sliders	Textiles – Can you sew a cushion? Heart shaped applique 2D and 3D shape product	Art- Wheel printing  Food – Can you design and make food for an Easter Tea Party?  Preparing fruit and vegetables	Art -How can we use nature in art? The children will learn different techniques using natural materials; model making, observational drawing and ephemeral land art before creating a multimedia collage.	What do you see when you look at your face in the mirror? The children will learn about portraits, and use of different materials and techniques when making their own.
	Me and My Relationships (R)	Valuing Difference (Yr1)	Keeping Myself Safe (R)	Rights and Responsibilities (Yr1)	Being My Best (R) 6 weeks	Life Cycles Human Life Cycle
PHSE	6 weeks	5 weeks	6 weeks	6 weeks		Being Unique Personal Hygiene (Yr1)
MUSIC	Charanga: <b>Me!</b> Nursery Rhymes and Action songs	Nativity Play Songs	Everyone!  Nursery Rhymes and Actions Songs	Rhythm In The Way We Walk and Banana Rap Reggae/Hip hop	<b>Big Bear Funk</b> Funk	Round and Round Bossa Nova Latin Style
RE	Being Special: Where do we belong? What does it mean to belong to a faith community?	Why does Christmas matter to Christians?	How should we care for the world and others and why does it matter?	Why is Easter special to Christians?	Who is Jewish and how do they live?	Which stories are special and why?



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	In EYFS, Computing is integrated into the EYFS Curriculum. Staff select resources from the Purple Mash EYFS curriculum to support the teaching of the Early Years curriculum and the achievement of the Early Learning Goal for Technology. EYFS pupils are taught in variety of ways through adult-led and supported tasks and child-initiated learning in provision areas.						
COMPUTING	Unit 1.1 Online Safety & Exploring Purple Mash	Unit 1.2 Grouping & Sorting Unit 1.3 Pictograms	Unit 1.4 Lego Builders Unit 1.5 Maze Explorers	Unit 1.6 Animated Story Books	Unit 1.7 Coding	Unit 1.8 Spreadsheets Unit 1.9 Technology outside school	
PE	Fundamentals / Fitness	Ball Skills/ Gymnastics	Dance/ Fundamentals	Ball skills/ Target Games	Gymnastics /Sending and receiving	Invasion /Athletics	