**Literacy**

* Recounts
* Narrative- Percy the Park Keeper
* Poetry - Who Has Seen the Wind?

 -[Christina Rossetti](https://www.poetryfoundation.org/poets/christina-rossetti)

* Writing Journals
* Phonics
* Using the suffixes –ing, -ed, -er, -est

**Science**

Seasonal changes

* Observe changes – spring to summer

Plants

* Identify and describe the basic structure of a variety of common flowering plants
* Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees

**Maths**

Number

* Read, write and interpret mathematical statements involving addition (+) subtraction (-) and equals (=) signs
* Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations

Shape, Space and Measure

* 2D and 3D Shape
* Geometry – Position
* Time

 **‘Splendid Skies’**

**Term 6**

**Art/DT**

Printing techniques: Arts Week

Sculpture:

* Working with clay
* Working with nature
* Balloon sculpture

**RE**

Judaism: Who is Jewish and how do they live? (Including Rabbi Visit)

What stories are special and why?

**Skylark Class**



**History/Geography**

* Significant Individuals – Sir Francis Beaufort
* Using aerial photographs
* Seasonal and Daily Weather Patterns

**Computing**

* E-safety
* Algorithms
* Predict the behaviour of simple programs

**Music**

* Listen and Appraise
* Singing, improvising and playing classroom instruments

**PE**

* Dance
* Tactical games
* Team games

**PSHE**

* Healthy eating
* Keeping safe
* Sun safety
* Road safety