**Literacy**

* Traditional stories: The Gingerbread Man
* Oral storytelling
* Plan and retell a story
* Plan and write your own story
* Recounts
* Alphabetical order and letter names
* Words with contractions
* Word endings (including plurals)

**Maths**

Number

* Count, read and write numbers from zero to 100 (in numerals and words)
* Number bonds and related subtraction facts within 20
* One step problems involving addition and subtraction

Measure

* Measure and begin to record mass/weight, capacity/volume, length/height

**Science**

Everyday materials

* Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock
* Describe the simple physical properties of everyday materials
* Test properties
* Working scientifically

**Music**

* Experimenting with sound
* Tala

**Computing**

* Use software to create storybook characters
* Save and retrieve digital content
* Manipulate and edit digital content

Term 5

**Art/DT**

* Design and make a trap to catch the Gingerbread Man
* Make using your design
* Evaluate your design
* Indian art



**Class 1**

**RE**

What special things help people to worship?

* Identify a precious object that carries meaning for themselves or their family
* Identify some symbols and artefacts used in Judaism/Hinduism

**PSHE**

* Humility
* Recognise worth in others
* Understand that other people may think differently

**PE**

* Ball skills
* Balance, agility and coordination

**Geography**

Hatherop, Gloucestershire/Chembakolli, India

* Locate on a map
* Find similarities and differences
* Key physical/human features