I can read a range of fiction genres, including myths and legends. I can comment on the inferred (hidden) feelings, thoughts and motives of characters and justify my opinions with evidence from the text. I can identify prefixes and suffixes at the beginning and end of words, and consider how they affect the meaning of the word.

I can explore the meaning of new words and aim to use them in my writing.

I can read a range of poetry and discuss my preferences. I can choose one to learn by heart and perform to an audience.

Reading Targets



I can read aloud, showing understanding through intonation and volume to make the meaning clear to my audience.

I can summarize the main idea from one paragraph and identify the key details which support this idea.

I can use appropriate quotes and references to back up my ideas.

I can comment on how the writer uses language to create an effect. e.g. descriptive devices to create an atmosphere, or short sentences for dramatic effect. I can confidently prepare and deliver a book review to recommend a book to the class and explain why I have enjoyed it.